

Parent Involvement Policy

Leake County Elementary believes in the importance of good communication between the home and the school in building a successful learning environment for all students. It is our desire to provide multiple opportunities for parents, students and school staff to establish strong, meaningful and lasting connections.

Parental involvement means the participation of parents in regular, two-way, and meaningful communications involving student academic learning and other school activities, including ensuring the following:

- *That parents play an integral role in assisting their child's learning;*
- *That parents are encouraged to be actively involved in their child's education at school;*
- *That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.*

This Parent Involvement Policy has been developed jointly with, and agreed on with the Parent Advisory Committee, and the faculty and staff of Leake County Elementary.

A. SCHOOL PARENT INVOLVEMENT POLICY

Leake County Elementary has involved the parents of participating students in the joint development and agreement of its Parent Involvement Policy and its school wide plan, in an organized, ongoing, and timely manner:

- The Parent Involvement Policy will be posted on the school's web site and made available to local community agencies that request a copy.
- During the spring semester of every school year, the school will collaborate with parent groups to review and update the parent involvement policy to reflect the changes in school culture and academic needs.
- LCoE will hold an annual meeting to inform parents of the following:

- *The school participates in Title I*
- *The requirements and rights to be involved in Title I*
- *The resources provided through the school's participation in Title I*
- *The use of Alert Now, monthly newsletters, and announcements in local newspaper to inform parents of time/place of the annual Title I meeting*
- LCoE will provide parents of participating children with a description and explanation of the curriculum in use at the school, the forms for academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
- LCoE will provide opportunities for parents to make suggestions and to participate in decisions relating to their child's education.

B. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

LCoE will jointly develop and incorporate the school-parent compact as a component of its Parent Involvement Policy:

- The parent compact is disseminated to all students at the beginning of the school year to be reviewed by parents.
- Signed compacts are collected and filed annually.
- A copy of the compact and Parent Involvement Policy is posted on the bulletin board in the main office for visitors and parents.

LCoE will provide a supportive and effective learning environment with high standards of conduct for all students.

- LCoE will provide student-centered instruction based on the Mississippi State Standards, and research based methodologies to address all learning styles.
- LCoE staff will maintain regular communication with parents about their student's academic progress and the school's behavior expectations; progress reports are sent to parents in the middle of each nine-week period.
- LCoE will provide parents with reasonable access to staff through formal parent/teacher conferences and opportunities to volunteer on the school campus.

LCoE parents will ensure that their child attends school on time every day, prepared to learn and has appropriate rest, nutrition, clothing and school supplies.

- LCoE parents will monitor homework completion; and collaborate with teachers, counselors and school staff in decisions relating to their child's education.
- LCoE parents will set positive behavior expectations and reinforce school policies about respecting people and property. Parents will also ensure that their child is adhering to the uniform policy of the school.

LCoE students will take responsibility for their learning by attending school with a positive attitude, behaving, and cooperating with their teachers and peers.

C. BUILDING CAPACITY FOR INVOLVEMENT

LCoE , under Title I mandate, is committed to building parent involvement to support a partnership among the school, parents, and the community to improve student academic achievement through the following activities:

- LCoE will provide formal parent conferences at the parent or teacher's request. At these meetings parents are provided with information regarding their child's progress towards proficiency in the state academic achievement standards.
- LCoE will provide information on student mastery of the state content standards through MCT2 results, progress reports and report cards.
- The school will, with the assistance of the district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as Open House Night, Parent's Night Out, Parent-Teacher Conferences, and district sponsored workshops.
- LCoE shall present professional development to the entire staff on developing effective communication between staff and parents in order to promote an equal partnership between the home and school.
- The school will, to the extent feasible and appropriate, disseminate information related to the school and parent-programs, meetings, and other activities, in an understandable format, and in a language the parents can understand.
 - *All school information is sent home by the student or the Alert Now phone system*
- LCoE will provide support for parental involvement activities as requested by parent surveys.

D. ACCESSIBILITY

LCoE will provide opportunities for participation by parents with limited English proficiency, parents with disabilities, Title I parents, and parents of homeless students. This includes providing information and school reports in a format and language such parents can understand.